







<u>Erasmusplus – KA2 Strategické partnerstvá pre školy</u> Slovenská akademická asociácia pre medzinárodnú spoluprácu <u>Erasmusplus – KA2 Strategic Partnerships for schools</u> Slovak academic asociation for international cooperation

Názov projektu: "Škola môže byť zábavná" " School can be fun"

Partnerské krajiny: Partners countries: <u>Slovensko, Slovakia</u>, Košice, **ZŠ Park Angelinum** <u>Holandsko, Netherlands</u>, Bakel, KC De Bakelaar <u>Portugalsko, Portugal</u>, Freixo de Espada á Cinta, Agrupamento de Escolas de Freixo de Espada à Cinta <u>Litva, Lithuania</u>, Lazdijai, Mokykla - arzelis "Vyturelis" <u>Poľsko, Poland</u>, Gizycko, Szkoła Podstawowa nr 7 im. Janusza Korczaka

Trvanie projektu: 1.9. 2016 – 31.7. 2018 Duration of project: 1.9. 2016 – 31.7. 2018

Cieľ projektu

Cieľom tohto projektu je zamerať sa na vplyv vyučovacích metód, postupov, usmernení a triednych štruktúr v našej ako aj v partnerských krajinách. Budú porovnané vzdelávacie systémy a metódy výučby v partnerských krajinách a realizované najlepšie z nich, v každodennej rutine každej školy/krajiny prítomnej v projekte.

Výstup: model ideálnej školy a vyučovacích metód z hľadiska žiakov.



Aim of the project

The aim of this project is to focus on the impact of teaching methods, techniques, guidelines and class structures in our as well as partners' countries. We will compare educational systems and teaching methods in partner countries and implement the best of them in everyday routine of every school/country present in the project.

Outcome: model of an ideal school and teaching methods from the standpoint of pupils.

































rupils' most common answers to questions about "The Ideal School" in their eyes

1. How should the school look like:

- a. buffet and relaxation room
- b. library
- c. laboratory
- d. garden, workroom, interactive whiteboard, emergency room
- e. gym, less pupils in each class, wider offer of meals in school canteen, psychologist at school

2. How should the education look like:

- a. more practical subjects
- b. relaxing lessons, team work
- c. practical demonstrations at lessons, projects
- d. differentiation at lessons, writing notes during lessons, logical tasks, possibility to choose some lessons



3. What is the ideal teacher like:

- a. fair
- b. helpful
- c. strict
- d. funny and smiling

4. School activities:

- a. trips, cultural events
- b. excursions
- c. class activities, Erasmus, native language teachers

5. Special need pupils:

- a. they should learn how to learn,
- b. not to make the school too easy for them
- c. extra teacher for them



At the very end, the hosting pupils were asked to answer questions about their perception of the stay. The survey enabled to discover their feelings, define changes they felt and assess positive development of their linguistic and social skills.

We invite you to get acquainted with the results of the survey we carried out.

What have you found out about your language skills during the visit?

- \Rightarrow They found out, that they are able to speak English,
- \Rightarrow Still, they have to learn a lot.
- ⇒ If they don't know the right word, they can replace or explain it.
- \Rightarrow They used their acquired knowledge in real situations.

What was surprising for you?

- \Rightarrow They could communicate in English quite well.
- \Rightarrow They found good friends.











