

Základná škola Park Angelinum 8, 040 01









ERASMUS PROJECT

<u>Erasmus+ – KA2 Strategic Partnerships for schools</u>

<u> 2016 - 2018</u>







Erasmusplus – KA2 Strategické partnerstvá pre školy

Slovenská akademická asociácia pre medzinárodnú spoluprácu

<u>Erasmusplus – KA2 Strategic Partnerships for schools</u>

Slovak academic asociation for international cooperation

Názov projektu: "Škola môže byť zábavná"

" School can be fun"

Partnerské krajiny: Partners countries:

Slovensko, Slovakia, Košice, ZŠ Park Angelinum

Holandsko, Netherlands, Bakel, KC De Bakelaar

<u>Portugalsko, Portugal</u>, Freixo de Espada á Cinta, Agrupamento de

Escolas de Freixo de Espada à Cinta

Litva, Lithuania, Lazdijai, Mokykla - arzelis "Vyturelis"

<u>Poľsko, Poland</u>, Gizycko, **Szkoła Podstawowa nr 7 im. Janusza Kor**czaka

Trvanie projektu: 1.9. 2016 – 31.7. 2018

Duration of project: 1.9. 2016 - 31.7. 2018

Cieľ projektu

Cieľom tohto projektu je zamerať sa na vplyv vyučovacích metód, postupov, usmernení a triednych štruktúr v našej ako aj v partnerských krajinách. Budú porovnané vzdelávacie systémy a metódy výučby v partnerských krajinách a realizované najlepšie z nich, v každodennej rutine každej školy/krajiny prítomnej v projekte.

Výstup: model ideálnej školy a vyučovacích metód z hľadiska žiakov.



Aim of the project

The aim of this project is to focus on the impact of teaching methods, techniques, guidelines and class structures in our as well as partners' countries. We will compare educational systems and teaching methods in partner countries and implement the best of them in everyday routine of every school/country present in the project.

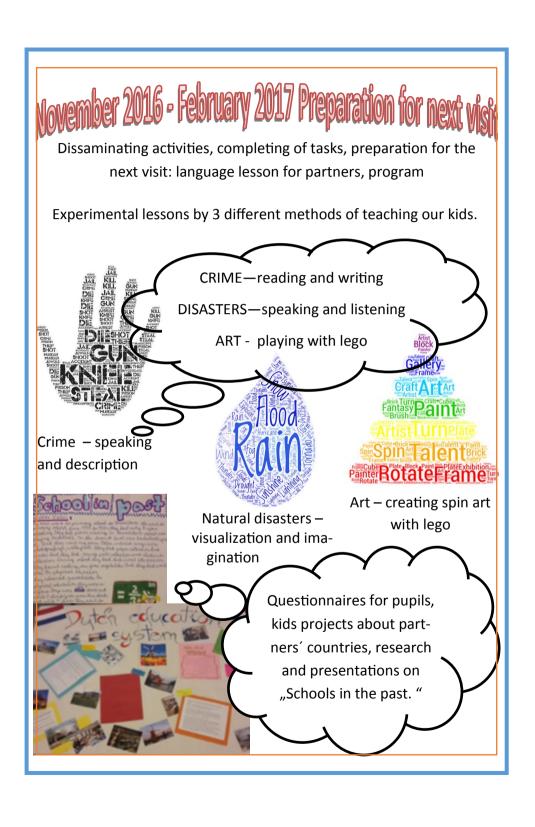
Outcome: model of an ideal school and teaching methods from the standpoint of pupils.

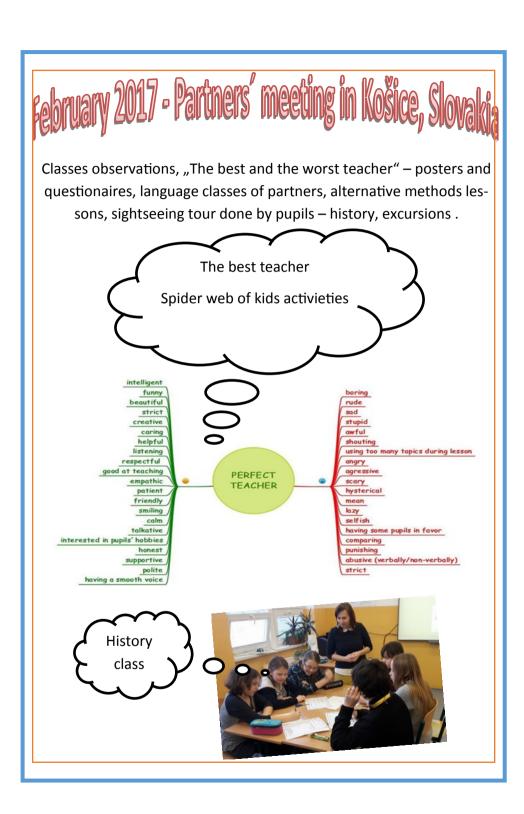




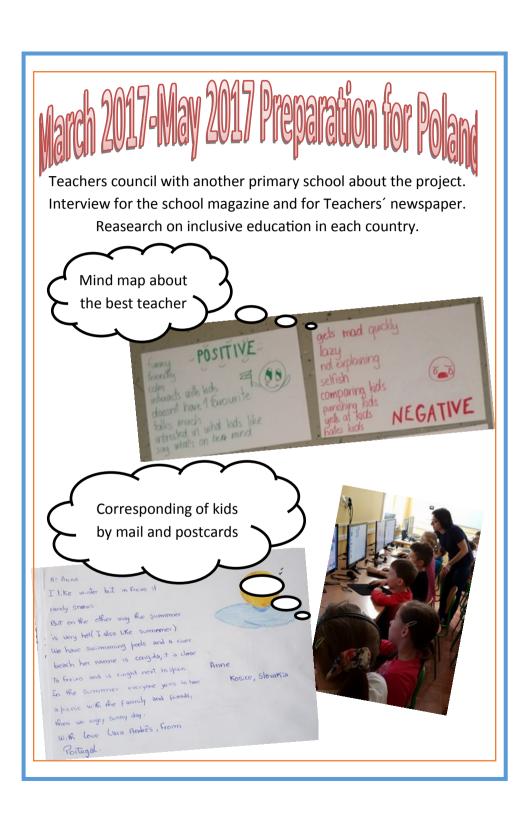


























Observations in Primary school and kindergarten, PE lessons for partners, World famous love stories' performance, excursions – history and culture, planting friendship trees in schoolyard, recording of the "Ideal school" video, final evaluation





rupils' most common answers to questions about "The Ideal School" in their eyes

1. How should the school look like:

- a. buffet and relaxation room
- b. library
- c. laboratory
- d. garden, workroom, interactive whiteboard, emergency room
- e. gym, less pupils in each class, wider offer of meals in school canteen, psychologist at school

2. How should the education look like:

- a. more practical subjects
- b. relaxing lessons, team work
- c. practical demonstrations at lessons, projects
- d. differentiation at lessons, writing notes during lessons, logical tasks, possibility to choose some lessons



3. What is the ideal teacher like:

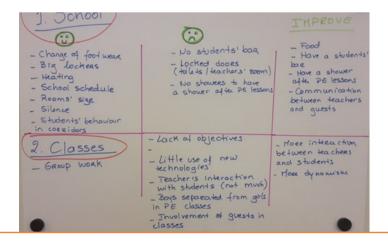
- a. fair
- b. helpful
- c. strict
- d. funny and smiling

4. School activities:

- a. trips, cultural events
- b. excursions
- c. class activities, Erasmus, native language teachers

5. Special need pupils:

- a. they should learn how to learn,
- b. not to make the school too easy for them
- c. extra teacher for them



At the very end, the hosting pupils were asked to answer questions about their perception of the stay. The survey enabled to discover their feelings, define changes they felt and assess positive development of their linguistic and social skills.

We invite you to get acquainted with the results of the survey we carried out.

What have you found out about your language skills during the visit?

- ⇒ They found out, that they are able to speak English,
- ⇒ Still, they have to learn a lot.
- ⇒ If they don't know the right word, they can replace or explain it.
- ⇒ They used their acquired knowledge in real situations.

What was surprising for you?

- ⇒ They could communicate in English quite well.
- ⇒ They found good friends.

What are differences between your habits and those of your friends?

- \Rightarrow The habits are quite similar.
- ⇒ There are some different traditions.
- ⇒ Different eating habits or daily routines were observed.

How did you spend your free time?

- ⇒ They spent their free time mostly together with other host kids and their schoolmates.
- ⇒ They played games, talked about themselves, listened to the music, played musical instruments, had fun.

Write 3 adjectives that characterize best the stay in Košice.

- ⇒ The most common adjectives were: funny, friendly, interesting
- ⇒ More: new, nice, positive, good, educative

What are the eating habits that exist in your friends' country?

- ⇒ Most of them are very similar.
- ⇒ Cooked lunch at school versus lunch made at home.
- ⇒ Eating more vegetables.

Are you still in touch with your friend? If yes, how often?

⇒ Most of them have stayed in contact via social networks. (In average twice a month).

Did anything disappoint you?

- ⇒ Most of the answers were that everything was just perfect.
- ⇒ Some kids were too small or couldn't speak English to enjoy fully the project.
- ⇒ There was very short time for visiting all the interesting places in our city.

What have you learnt about yourself during the visit?

- ⇒ Most children learnt they could communicate with ease, they have quite rich vocabulary. If there is something they don't understand, they can explain the meaning. They could stay in a foreign country. They are not shy anymore.
- ⇒ Many pupils realised, how important it is to learn languages. They want to learn more because they discovered the utility of speaking a foreign language in everyday life.
- ⇒ They made friends very easily and tried to be hospitable.



